

Title of Professional Development Program: Technology Enriched Classrooms - for the 21st Century Learner

Dates: Seven one-day training sessions beginning in September of 2012 and ending in May of 2013

Time: 9:00 a.m. - 2:00 p.m.

Continuing Education: 1-3 college credits available through Concordia University, Seward, NE (*optional*)

Location: Holy Cross Lutheran School 600 N. Greenwich Wichita, KS 67206

Facilitator: Brent Dieckhoff, Director of the TEC21 Workshop Program; Instructional Technology Coach

Program Description: The TEC21 Workshop Program provides a hands-on professional development experience where teachers further develop their pedagogy as it relates specifically to the effective integration of technology into their classroom environment.

Program Goals: The TEC21 Workshop Program equips, trains, empowers, and supports teachers to confidently and effectively integrate technology into their instructional practices; to engage today's learner, to enrich the learning experience and to prepare students with the necessary skills for living and working in the 21st Century.

Program Outcomes: The TEC21 participants will: 1) examine and analyze web 2.0 tools, resources and various technological innovations; 2) design, develop and implement technology enriched lesson plans, projects and/or units; 3) develop and maintain a classroom web presence; 4) grow with and contribute to their professional learning network; 5) collaborate with other professionals to develop and implement engaging and relevant student learning experiences; 6) attain a new level of expertise in their ability to successfully utilize the resources available to them; and 7) be a resource for their faculty as they share with others what they learn.

Evaluation Procedures: The TEC21 participants will be evaluated based on their degree of: 1) active participation in group discussions; 2) sharing resources, lesson ideas, and classroom experiences; 3) success in developing and/or maintaining a classroom web presence; and 4) success in developing and implementing technology enriched lesson plans, projects and/or units.

Criteria for Grades:

Letter Grade	Criteria
A	Consistently participates in group discussions; consistently shares best practices; classroom web presence is very easy to use and understand; technology enriched lessons are very practical and purposeful in correlation with classroom curriculum and state standards.
B	Often participates in group discussions; often shares best practices; classroom web presence is quite easy to use and/or maneuver, and most users can do it; technology enriched lessons are quite practical and purposeful in correlation with classroom curriculum and state standards.
C	Occasionally participates in group discussions; occasionally shares best practices; classroom web presence is somewhat easy to use and/or understand; technology enriched lessons are somewhat practical or purposeful in correlation with classroom curriculum and state standards.
D	Seldom participates in group discussions; Seldom shares best practices; classroom web presence is difficult to use and understand; technology enriched lessons are not practical or purposeful in correlation with classroom curriculum and state standards.
F	Never participates and engages in group discussion; never shares best practices; classroom web presence is incomplete or non-existent; technology enriched lessons are incomplete or non-existent.